**Social Studies**

**Lesson:** Super Citizen **Length:** 20-25 minutes **Age or Grade Intended:** 3rd **Source:** Standards Resources

**Academic Standards:**

3.2.1 Explain that people are citizens of their community, state, and nation and explain the importance of good citizens.

**Performance Objectives:** Individually, the students will describe how to be a good citizen listing at least one way to be a good citizen in their community, state, and nation.

**Assessment:** The students will be assessed based on if they listed one way to be a good citizen in their community, state, and nation on their index card.

**Advanced Preparation by Teacher:**

**Any book about showing citizenship, taking care of the environment, neighborhood, etc….**

* *Miss Rumphius* by Barbara Cooney
* *City Green* by DyAnne DiSalvo-Ryan
* Paper, Crayons, index cards

**Procedure:**

**Introduction:** How many of you have neighbors? What kinds of things do you do with your neighbors? Well today we are going to read about some citizens working together to improve their neighborhood. While I am reading, listen for some different ways the neighbors show they are good citizens.

**Step-By-Step Plan:**

• First, review the definition of citizen.

• Read *City Green or* other literature availablealoud to the students.

• Discuss the citizenship displayed in the story.

• Write “City Green” and the name of you community on the chalkboard.

• Have the students list how the citizens in “City Green” display good citizenship and write their thoughts on the board.

• Have the students brainstorm with their neighbor how they could improve their own neighborhood and list their suggestions on the board under the heading of you community’s name.

• Have students think of other places where they can be citizens. Discuss how they could be citizens of their state, and in the nation.

• Put students into small groups.

• Label each group a community, a state, or a nation, and have each group list ways to be a good citizen in their assigned place.

**Closure:** Bring the students back together. Ask the students if a citizen could be a good citizen of the community and at the same time be a good citizen for the country. Ask the students why they think it is important for everyone to be good citizens. Finally, as the students to write on their index card one way to be a good citizen in their community, in the state, and in the nation. Encourage the students to keep the card handy and to look at it and share it with others.

**Adaptations/Enrichments:**

• Have students who need a challenge, research community charity events in the newspaper and choose an activity in which the whole class can participate.